



Annual Report 2011



A Robertstown Preschool we 'Encourage each child as they learn through play to develop the confidence to "have a go" and enjoy learning as part of their daily lives.

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Government of South Australia
Department for Education and
Child Development

Context

Preschool Name: Robertstown Preschool

Preschool Number: 2907

Preschool Director: Jodie Pearce

Region: Yorke & Mid North

Robertstown is a rural preschool located in a small farming community. The Robertstown Preschool is located in the middle of the Robertstown Primary School grounds. There has been a large staff turnover in a short time frame. I commenced as director at the beginning of 2010. Emily our ECW has been at the centre for 2.5 years.

We operate on Tuesdays 9 to 3:30 and Wednesday 9 to 2pm. Site funded Occasional Care commenced in term 3. Sessions run in conjunction with Kindy sessions for 2 hour and 45 minutes. Playgroup is parent run on Monday mornings. We have 5 full time students. 0 Pre-entry students and 9 enrolled for Occasional Care sessions.

The majority of children are from 2 parent families. 80% of the children have at least 1 or more parents/caregivers in paid employment. The majority of children are from farming families.

Robertstown has a .5 Director and ECW 1. Universal Access was implemented at the beginning of Term 3, 2011.

Quality Improvement Plan

Robertstown Preschool Site Improvement Plan 2011

LITERACY

- Each of our children, at the end of their full time Preschool will have achieved an increase of at least one level as measured by TROLL.
- We will achieve this through - explicit teaching, group time activities focussed on rhyme, story and incidental activities.
- We will measure growth through TROLL.

WELL BEING

- By the end of 2011 we will receive increased positive feedback from families, school and community in regard to our connection with community.
- We will achieve this through - participation in community events, school visits, newsletters, fundraisers, playgroup and occasional care.

PROGRESS TOWARDS TARGETS

- TROLL Data clearly indicated that the majority of children have an increase of at least one level at the end of their full time preschool. Appendix 1.
- DECS Parent survey results and general conversation indicate that relationships with the school and community have improved significantly. Participation in combined days (Harmony day), the school fete and sharing excess furniture and resources have also assisted this improvement.

AMG Chairperson's Report - February 2012

2011 was a much more settled year, having consistent staff certainly has made the Preschool and children more content.

The year saw some changes with the introduction of Universal Access (increase of kindy hours); Occasional Care commenced on Preschool days, and Validation of the Preschool also took place successfully.

Improvements have continued at the Preschool with a gum tree removed to allow the cubby house to be relocated & a garden established. Sandpit storage boxes were purchased, fly screens & blinds installed, an outdoor bench purchased and the smart board moved & upgraded.

A garage sale was also held earlier in the year to sell off excess & unused equipment. Other fundraising events held were Cadbury chocolates sold at Easter time, a stall held at the Spring Fair, toy catalogues and Christmas stocking raffle.

Thank you to families & friends for their support towards these successful fundraisers, the funds raised contribute towards the update of equipment & improvements to the grounds. The year finished off with Christmas celebrations including a special visit by Santa to the Playgroup and Preschool children and a fabulous performance at the Preschool & Primary School concert.

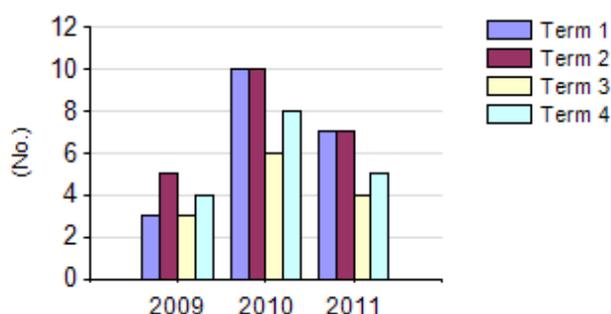
Thank you to Barry Friebe for keeping the grounds tidy & maintained.

Thank you to Jodie and Emily for their dedication through out the year and to the Committee members for their support.

*Jo Mosey
Chairperson*

Student Data

Enrolments

Enrollments 2009 to 2011

Enrolments by Term

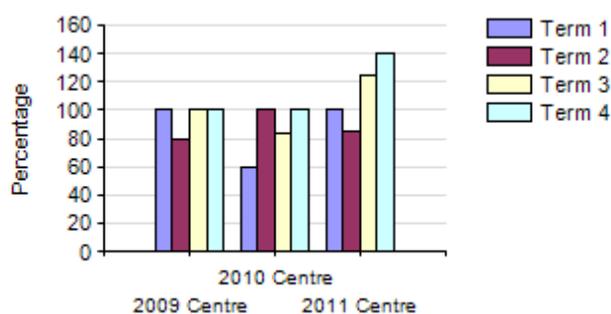
Year	Term 1	Term 2	Term 3	Term 4
2009	3	5	3	4
2010	10	10	6	8
2011	7	7	4	5
Projected 2012	5	4 + 1 Pre-entry	3 Pre-entry unsure due to same first day policy.	3

Comment

Enrolments at Robertstown Preschool are reasonably low, however attendance is excellent. Robertstown also runs over 2 years unfunded occasional care – we usually average 2 occasional care children per session. The projected enrollments for 2012 will decrease, due to the implementation of the yearly intake into preschool at the beginning of 2013. Final details for the implementation of one intake are currently unclear so pre-entry numbers can not be indicated.

Attendance

Attendance 2009 to 2011



Attendance

Year	Term1	Term 2	Term 3	Term4
2009	100	80	100	100
2010	60	100	83.3	100
2011	100	85.7	125	140

Comment

Attendance at Robertstown Preschool for 2011 was excellent and above the state average of 89%. Universal Access was implemented in Term3 with an increase in time on Wednesdays. Attendance in term 3 was outstanding. The attendance figures for term3 & 4 are unusual and this may account of some Occasional Care attendance numbers.

Feeder Schools

2011

100% of children enrolled into Robertstown Primary School.

2012

75% of children intend to enroll at Robertstown Primary School

25% of children intend to enroll at Manoora Primary School

Client Opinion

In term 1 we sent out a listen and respond survey to families. The results of this are in appendix 2. We have implemented a lot of the suggestions throughout the year.

Overall there was a lot of positive attributes highlighted by the DECS survey, with results a significantly higher than 2010. Listed below are the results of the DECS survey that require attention, the lowest score from each area has been highlighted. This year a survey was given as families were completing their time at Robertstown Preschool.

Parent Opinion - Quality of Teaching and Learning

- 3 This preschool has the expectation that children will learn. Agree 40%
- 5 I am satisfied with the learning programs offered at my child's preschool. Agree 40%
- 6 My child's teachers clearly inform me about the learning. Agree 20%

Parent Opinion - Support of Learning

- 4 My child is happy at this preschool this year agree 20%
- 5 My child would receive support for any special needs he/she agree 20%

Parent Opinion - Relationships and Communication

- 5 There is a broad variety of communications that inform me about this preschool. Neutral 20%
- 10 I am well informed about preschool activities. Neutral 20%
- 12 I am encouraged to be involved in the preschool in all kinds of Neutral 20%

Parent Opinion - Leadership and Decision Making

- 5 I am given the opportunity to be involved in the preschool's educational activities. Disagree 20%
- 7 Parents are invited to participate in decisions about their child's Disagree 20% education.

Parent Comments - Quality of Teaching and Learning

Excellent communication and caring. Would like to see more computers at preschool. Smartboard. It is obvious the children receive quality education and activities on a daily basis and can see in profile books, newsletter. It would be good to see a program displayed or even a display of what areas of curriculum are planned for. We are very happy with the management of the preschool this year. It provides our children with a well organised excellent learning environment. Keep up the good work. Wonderful preschool, director has made great changes.

Communication seems to be the common area of improvement through the four areas. Finding a way to communicate clearly allowing the whole parent body common understanding is a challenge. We will continue to trial new methods of sharing information and again try to improve on our results.

Accountability

National Partnerships

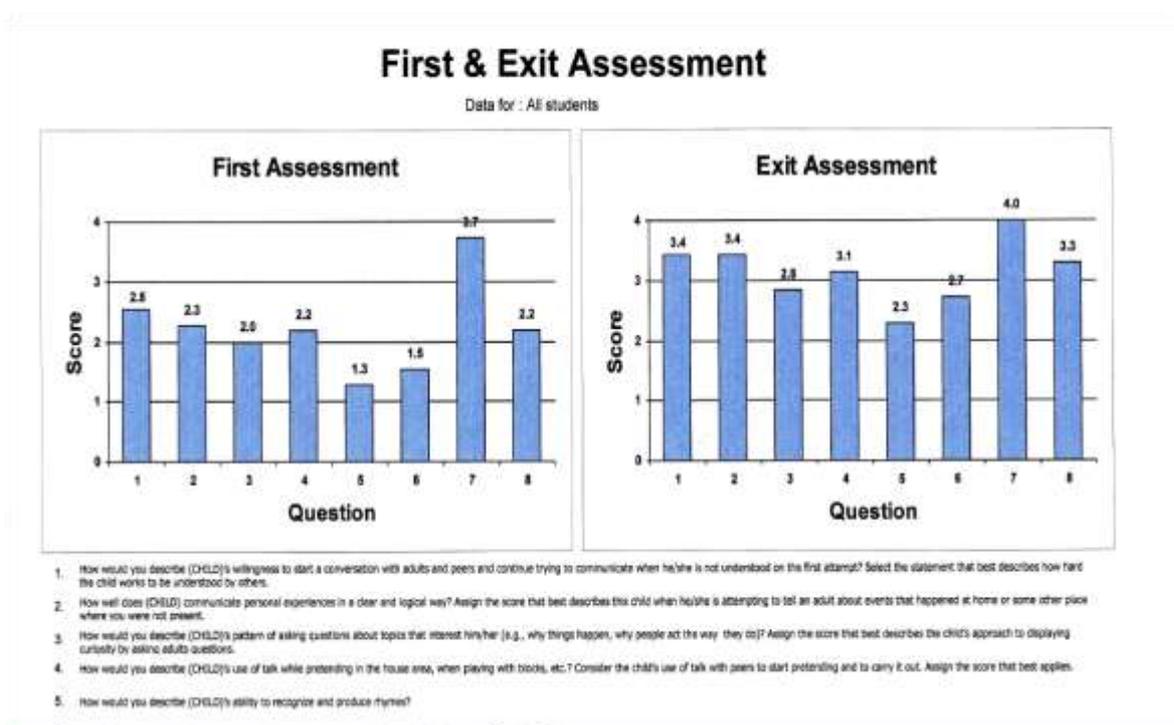
Universal access was commenced at the beginning of Term 3, 2011. At Robertstown after extensive consultation we extended our half day by 2 hours and 30 minutes. Our children begin pre entry at 3.5 years and full time kindy the next term, thus allowing children to access 15 hours over 18 months.

Families are really supportive of the increase in time and attendance of the Wednesday session has improved as shown in our data.

Financial Statement

APPENDIX 1

- *2010 TROLL data collected at first assessment indicated a clear gap in the children's rhyming ability. This became a focus during term 1. We explored rhyme during explicit teaching at mat time, through stories, picture based games and smart board activities. Also incidentally as opportunities arose or in general chat at fruit time or in the yard. The Term 2 data for children leaving Kindy shows an increase in each child's ability and growth by at least one level. As shown in the graph. This growth is also in line with Regional Improvement Strategy.*



APPENDIX 2

Term 1 LISTEN AND RESPOND PARENT SURVEY RESULTS 2011

What parents want their child to learn, develop or grow during their time at Preschool

- *Confidence and independence to make decisions and solve problems*
- *Be able to work together with peers, improve social skills.*
- *Continue to develop fine and gross motor skills*
- *Explore a range of creative mediums*
- *Listening skills and following instructions*
- *Interested in learning*

What is liked about preschool

- *Great resources*
- *Smart board*
- *On school site*
- *Motivated group of parents*
- *Watching child develop, grow and learn through the broad range of activities.*
- *Children enjoying selves in a learning based environment*

Changes to our preschool

- *North west corner*
- *Access new computers*
- *Nothing – very happy as is*

Ideas and suggestions

- *Excursions – to other preschools*
- *Interactions with the JP Class and School*

Development of North West corner

- *Move cubby house*
- *Boat or spring animals*
- *Vegi patch,*
- *Steps down to sandpit from cubby area*

APPENDIX 3